

Presiding: Marjorie Bowman, M.D., M.P.A., Dean

Dr. Bowman called the meeting to order.

I. Approval of Minutes

- II. The motion was made to approve the minutes of May 16, 2013. Having no additions or corrections to the minutes, Dr. Bowman stated the minutes stood approved.

III. Special Announcements

The VA Simulation Center (Sim Center) is opening in the summer of 2014. Rosalyn P. Scott, MD, professor of surgery, is the medical director for the Sim Center. Dr. Scott is a national expert on Sim centers. The center, located in the former medical school building, includes physiologic mannequins, task training, virtual patients, web-based SP experience, and tele-ICU training.

IV. Introduction of New Members

V. Old and Unfinished Business – None

VI. Reports of Committees

- a. Executive Committee/Report of the Dean – Dean Bowman (Attachment A)
In addition to the written report, Dean Bowman reported that medical student policies will be updated in 2014-2015. Also, members of the Class of 1984 have plans to start a scholarship with the goal of each class member contributing \$10,000 to initiate the scholarship.
- b. Nominating Committee – Norma Adragna-Lauf (Attachment B)
- c. Student Promotions Committee – Greg Toussaint (Attachment C)
- d. Admissions Committee – Gary LeRoy (Attachment D)
Dr. LeRoy updated the written report's current committed figure to 96.
- e. Faculty Curriculum Committee – Bruce Binder (Attachment E)
- f. Faculty Promotion and Advancement Committee – Brenda Roman (Attachment F)
- g. Research Committee – Art Pickoff (Attachment G)
- h. Bylaws Committee – No report

VII. Reports of special or ad hoc committee – None

VIII. New business - None

IX. Adjournment

The meeting adjourned at 5:40 p.m.

The next faculty meeting is scheduled for Thursday, May 21, 2015, 4:30 p.m., Wright State Physicians, 725 University Boulevard.

Stephanie Ours, Meeting Recorder

1. Completed Boonshoft School of Medicine Strategic Plan (<http://www.med.wright.edu/about/strategicplan2013>):
Included 5 subcommittees involving 63 faculty members, on-line information gathering tools, and a faculty-wide retreat attended by about 100 faculty. Assigned champions for various recommendations. Multiple actions have resulted.
2. Completed Review of BSoM Policies: updated and edited for clarity.
3. Enhanced Diversification of Income Streams, Enhanced Efficiency, and Development:
 - Finalized and initiated the Qassim University Unaizah College of Medicine contract for faculty development and 'twinning' of our curricula to support their new MD school, a first for Saudi Arabia. I and two other faculty visited Qassim University in December 2013, and there have been several faculty exchanges since January 2014. We added copyright and medical illustration staff to develop materials for which WSU would own the copyright. This contract is going well and could lead to other contracts. Lead: Dr. Dean Parmelee.
 - Initiated *Wright Medical Education Consultants*. This service will provide consultation at undergraduate through graduate medical education levels. The group has been formed, and a website established. Lead: Dr. Albert Painter.
 - WSRI/ARC/BSOM/jointly negotiated to potentially purchase a Clinical Trials Unit, which could expand our clinical trials operation quickly and diversify income streams.
 - Undertook a review of the staffing and organizational structure of the Student Affairs and Academic Affairs offices of BSoM, resulting in proposed IT training and programmatic enhancements that will increase efficiency.
 - Increased alignment of faculty compensation with duties through revision in salary structures.
 - Increased Development and Fund Raising: Since January 2013, visited 48 cities, 18 states + Washington DC. Increased alumni engagement - ~ 3000 people came to our events or were met in person. Increased alumni engagement: by initiating class gifts for all years and adding alumni to our list to receive the electronic BSoM news. Increased Academy of Medicine involvement 27%. Top of the Schools/Colleges list for money raised for the WSU CSIC campaign.
 - Initiated Dean's Leadership Council. First meeting (April 2014) was highly successful, pulling together a diverse group of interested individuals (friends and alumni) to support development for BSoM.
 - Enhanced communications: >100 news releases, >1 million page views of website, more 'likes' on Facebook than any other Ohio medical school, produced >125 publications, publicized >30 events have electronic newsletter, 'Inside Boonshoft'.

4. Created Task Force on Student Loans: Our student loan debt is among the highest in the nation, while our costs are close to the mean. An intense review this year found multiple reasons (such as higher incoming debt, more disadvantaged students, and the lack of scholarship monies to provide for students), but also other areas we could address. We revised some of our systems and activities, engaged student leadership, worked with the Academy of Medicine to enhance their support of student scholarships, used some of our foundation dollars as one time boost to scholarships, and focused on raising scholarship money. As a result, the amount of student loan debt is expected to be modestly lower among our graduates this year than last year. This effort will be ongoing.
5. Leadership Changes:
 - Completed external search and named Dr. Alan Marco as President and CEO of the Wright State Physicians and Associate Dean for Faculty and Clinical Affairs. Named an interim for this position while the search was underway.
 - Completed two chair hires: Internally, Dr. Jerome Yaklic was named permanent Chair of the Department of Obstetrics and Gynecology, and Dr. Therese Zink was named the Chair of the Department of Family Medicine after a search.
 - Named interim chairs and initiated chair searches for two basic science departments: Department of Biochemistry and Molecular Biology (former chair Dr. Berberich moved to the Provost office, worked with College of Science and Math), and the Department of Pharmacology & Toxicology (former chair left in spring 2013).
 - Extended the term of one chair (Dr. Mary McCarthy, Department of Surgery), and initiated searches for 3 Chairs who announced their intent to step down from their positions: Departments of Pediatrics, Psychiatry and Neurology. Two additional chairs are requesting to step down within the year. The chair position in Community Health will also become vacant. We also initiated the search for the replacement of John Bale (Associate Dean for Fiscal Affairs).
6. Enhanced Engagement with Premier Health (PH): We jointly started monthly affiliations council meetings and additional regular meetings of the Dean with important PH partners to enhance communications and further our partnership. Myself and Dr. Marco regularly attended PH retreats, and Dr. Marco is on the PH Physician Council. Two major joint ventures, the Clinical Trials Research Alliance and the Neuroscience Institute are both growing rapidly.
7. Developed BSoM Career Development Center: to enhance our students' confidence and ability to develop their long-term careers, including well-matched specialty choices.
8. Improved Medical Student Test Scores: Test scores from the Shelf Exam Profile from last year were above the national average to the 60%-70%iles consistently for the subject exams, increasing percentiles compared to national norms.
9. Received a \$75,000 training grant from the Health Foundation of Ohio to develop a rural health track at Grand Lake/St. Mary's, OH (Mercer County). We partnered with The

Grand Lake Health System, who wants to establish scholarships for medical students who train there. Partnered with the WSU Lake Campus to establish housing.

10. Awarded 'Choose Ohio First' scholarships to seven medical students. This new scholarship program from the State of Ohio has provided \$1.3 million for our students to date.
11. Realized Best Ever Results in the Graduate Medical Education (GME) Match: both for our medical students matching into programs, and the WSU programs matching with incoming students. We essentially filled all slots well.
12. Received national recognition for our CME Program, which was recognized by the ACCME with an 'Accreditation with Commendation,' which is for a six-year period. This is the first time our school has earned this recognition. This level of recognition is significant because it requires demonstrating compliance in 22 criteria and only about 21% of ACCME-accredited providers nationwide earn this distinction.
13. Developed a New Masters of Education in Educational Technology in Health Professions Degree: with the School of Education and the School of Nursing. The first two students are enrolled.
14. Hired faculty for Cell Signaling Initiative: The Deans of BSoM and CoSM supported the hire of 3 faculty in the interdisciplinary area of Cell Signaling, with one faculty for each of the departments of Biochemistry and Molecular Biology, Biological Sciences, and Neuroscience, Cell Biology & Physiology. This is a win-win-win approach that (1) strengthens each department; (2) makes the university competitive in a key area of biomedical science; and (3) promotes the long-term success and productivity of faculty by creating collaborative groups.
15. Enhanced communication and mutual understanding through presentations at Executive Committee meetings from each department and office within the School, as well as Premier Health, Wright State Research Institute, Wright State Research & Sponsored Programs, BSoM Student Leadership, the Masters in Medical Education Program, and the BSoM Career Resource Center.
16. Others: (a) Renovated space and opened the 7,000 sq. ft Standardized Assessment Center in White Hall. (b) Hired a new patient safety and quality officer to assist our GME programs. (c) Enhanced Wright State Physicians by completing the transition to the new building on campus, refinancing the WSP Health Center building to reduce costs, and approving a new corporate compensation plan to ensure ongoing equity in pay structure.



Standing Committee Election Results

Admissions

Janice Duke, MD
Smita Krishnamurthy, MD

Bylaws

Christina Weston, MD
Teresa Zryd, MD

Executive

Nicole Borges, PhD
Courtney Sulentic, PhD

Faculty Curriculum

Laurie Elder, PhD

Faculty Promotions and Advancement

Katherine Cauley PhD
Akpofure Peter Ekeh, MD
Ronald Markert, PhD
Anne Proulx, DO
Mark Rich, MD, PhD

Nominating

Sheela Barhan, MD
Marc Raslich, MD
Raymond Ten Eyck, MD, MPH
Mary Jo Trout, PharmD

Research

Nicole Borges, PhD
Shalini Forbis, MD, MPH
Courtney Sulentic, PhD
Cynthia Olsen, MD

Student Promotions

Paul Hershberger, PhD
Anne Proulx, DO

May 9, 2013 to May 5, 2014

During the period of May 9, 2013 through May 5, 2014 the Student Promotions Committee took the following actions:

Disenrollment

- Recommended one (1) student for dismissal.

Approvals

- One (1) Year 3 student to take a 4-week Year 4 elective, with stipulations, before completing the Psychiatry core clerkship.
- One (1) Year 4 student requesting second longitudinal research SIE.
- One (1) Year 2 student to repeat MS-2 in its entirety.
- One (1) Year 2 student to make-up Musculoskeletal/Integument course.
- One (1) Year 1 student to repeat MS-1 with stipulations.
- One (1) Year 1 student's petition to postpone SPC decision for repeat of MS-1 pending performance in CaTOS course.
- One (1) Year 4 student to take an extra elective in Pediatrics.

Denials

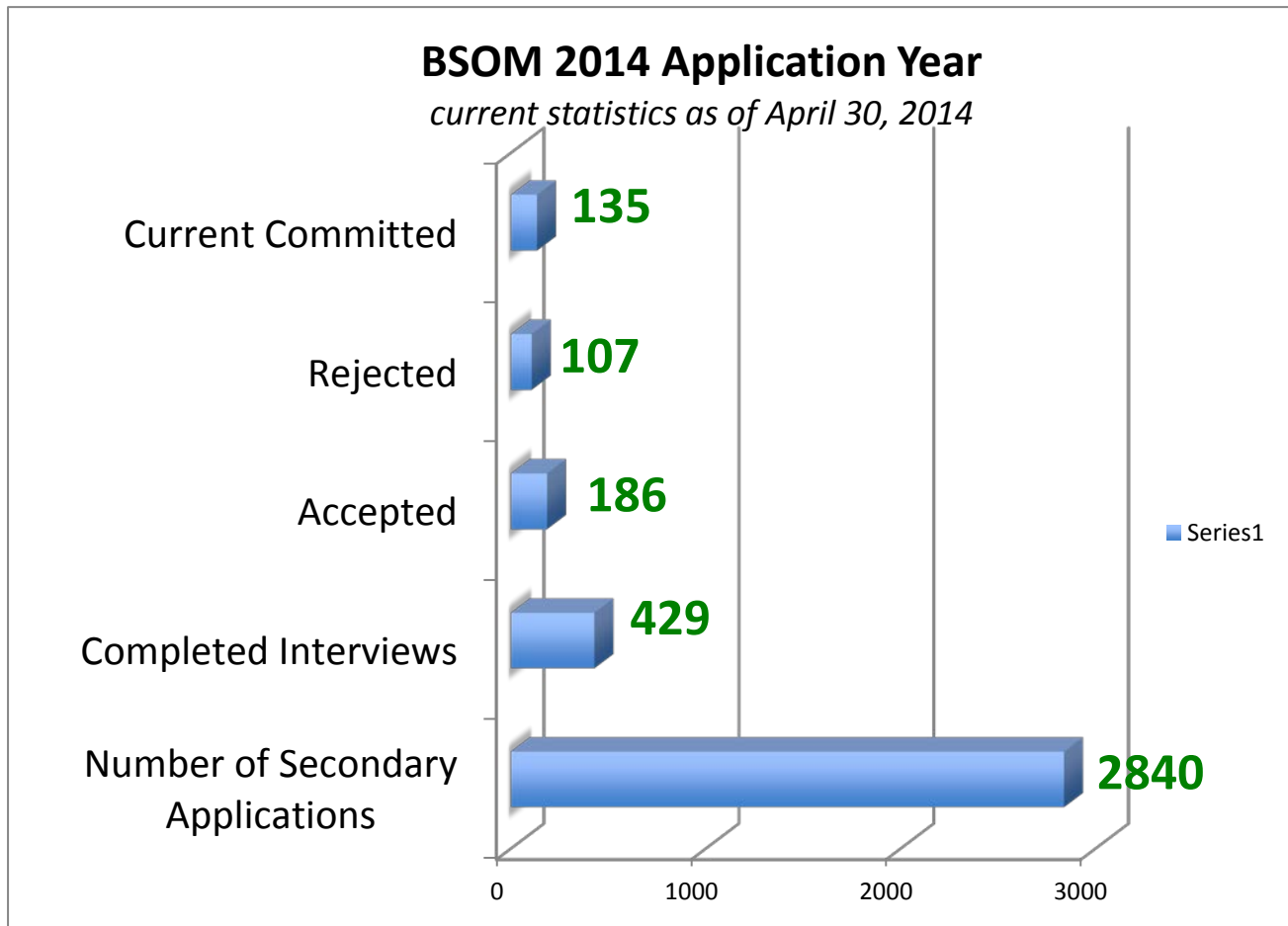
- One (1) Year 4 student requesting additional longitudinal elective
- One (1) Year 4 student requesting additional two weeks of electives in one department
- One (1) Year 4 student requesting additional 2-week elective in Surgery
- One (1) Year 2 student permission to retake PB&T final exam with the mandate to remediate the course.

Other

- Developed and forwarded to B-2 Subcommittee recommendations for new Year 4 requirements. Purpose was to increase flexibility in scheduling for students and better align BSOM policy with MS-4 pre-residency training needs.

Gregory Toussaint, MD
Chair, Student Promotions Committee

		% Female	% URM
Number of Applicants	3566		
Number of Secondary Applications	2840	45.7	8.5
Completed Interviews	429	44.3	21.9
Accepted	186	54.8	14.0
Rejected	107	29.0	18.7
Current Committed	135	54.8	15.6



Activities

- Continued work on dealing with LCME requirements, particularly developing and maintaining a systematic monitoring of content. This also includes defining active vs. engaged learning for our curriculum. We have reviewed the most common non-compliance issues for other schools, and are actively working to shore up those areas.
- Ongoing course and clerkship reviews by subcommittees and FCC. Major focus this year was a continued look at the proportion of active, engaged and passive learning, with continued encouragement to reduce passive learning (lecture) to less than 50% of contact hours.
- Approved change in MS4 curriculum requirements adding sub-internships in emergency medicine and neurology to meet the sub-I requirement, and changing the “triad” rule on electives to one requiring at least 4 electives that are “patient related”, and at least one must be surgical in nature and at least one must be non-surgical/medical.
- Approved changes in the 3rd and 4th year curriculum regarding Internal Medicine and Neurology, whereby two weeks of neurology inpatient would be substituted into MS 3 for two weeks of medicine (which would switch to MS4)
- Approved a new policy for needle stick injuries whereby the infectious disease physicians provide care for the student. Official policy is now on the back of student ID cards.
- Approved re-tooling of the Medical Ethics and Professionalism course (previously taught as a stand-alone course on Wednesday afternoons throughout the fall and winter). The new version will integrate with Human Development, and will occur in two portions. The previous Human Development course will now be The Patient, the Physician and Society and will incorporate portions of the MEP course. The remainder will stay on Wednesday afternoons, but only during the fall semester.
- Continued discussions and pursuit of improved hospital policy regarding EHR access for students, with gains in access for MS4s in the Premiere system.
- Developed a single tracking log for patient encounters to be used by all clerkships, and accessible through RMS.
- Is in the process of developing a new course evaluation system for courses and clerkships that will be more timely, meaningful, and effective. Each course and clerkship will receive a detailed evaluation by specific assigned evaluators once every 3 years, and a shorter interim evaluation the other two (unless there are issues that require more detailed updates or full evaluation). The details should be worked out no later than June meeting, and the process will begin with courses administered in AY2014/2015
- Performed a comprehensive review of the curriculum at the annual FCC retreat, including data from course evaluations, AAMC graduation questionnaire, NBME reports, PGY1 residency surveys, etc.

Other ongoing issues:

- Improvement in the career counseling aspect of student advising with emphasis on realistic expectations, in light of the increasing competition for residency slots and difficulty in finding spots through the SOAP. Much progress has been made since last year.
- Biennium 1 exams on iPads is the accepted norm now, well received by students and faculty
- The new Skills Assessment and Training Center in White Hall opened mid-August, and has provided marked improvement in ability to provide student feedback. Using the technology to its fullest capacity is the goal, and the center is ahead of schedule in that respect. All student activities (standardized patient encounters, OSCEs, etc.) are videotaped and available for later review (or live video monitoring of performance)
- Student rotations have been established in Family Medicine and Pediatrics at Grand Lake St. Mary's. The first few rotations have gone well. Housing is available on the WSU Lake Campus which should enable the expansion of rotations.
- Longitudinal clerkships for dual degree students have been developed.
- Remodeling of the MS2 Neuroscience course, with increased engaged learning and several new learning paradigms. It went reasonably well the first year and will be presented with modifications in the coming AY.
- A pilot project called the Early Meaningful Clinical Experience (EMCE) was done with nine MS1s and nine MS2s. There were two portions of the pilot, one being a primary care clinical assignment for an MS1/MS2 pair. The second was pullback sessions looking at common disease processes in a modified PBL approach called WrightQ (the difference being that, once the students have identified the learning objectives, each student does all their own research for each objective then discuss all in the discussion session, instead of dividing them up and teaching one another during the discussion session). Discussions were rich, and students generally liked this method of learning. The WrightQ process will be used in ICM 2 throughout AY 2014/15 for the entire class, and other courses and clerkships are exploring where it can be used .
- Continued efforts to explore assessment of professionalism across the curriculum

Wright Curriculum Steering Committee

The FCC has monitored progress of the Wright Curriculum Steering Committee (chaired by Brenda Roman), whose current status is:

- Milestones are completed and approved.
- Three groups have been developed, one for each phase of the curriculum, and have been tasked with developing content and calendars for their phases. The phases and leaders of each are: Foundations (Drs. Toussaint, Koles, and Paietta); Doctoring (Drs. Bell and Elder); and Advanced Doctoring (Drs. Poznanski and Trout). Groups are meeting regularly.
- The assessment committee continues to look at assessment techniques and timing across the curriculum, with exploration of progress testing.
- An overall calendar for the 4 years is being worked on by the leadership of the 3 phases.



Attachment F

Annual Faculty Meeting

May 15, 2014

Faculty Promotions and Advancement Committee

The Faculty Promotion and Advancement Committee reviewed and approved nominations for the Faculty Mentor Award, faculty promotions, and university faculty awards.

Faculty Mentor Award

The committee selected Timothy Cope, PhD, and Paul Koles, MD, as recipients of the 2013 Mentor Award.

Promotion

The committee reviewed the following faculty who were approved at the university level. Promotions become effective July 1, 2014.

Promotion to Professor

Steve Burdette, MD

Internal Medicine

Julie Gentile, MD

Psychiatry

Saber Hussain, PhD

Pharmacology and Toxicology

Promotion to Associate Professor

David Ladle, PhD

Neuroscience, Cell Biology, and Physiology

Ramzi Nahhas, PhD

Community Health

University Faculty Awards

The committee recommended four faculty for presidential awards – University Professor, Distinguished Professor of Research, Distinguished Professor of Teaching, and Trustees Award. One of our nominees received the award.

Ronald Markert, PhD, internal medicine, received the University Professor award.

Boonshoft School of Medicine Translational Research Grants

The Associate Dean for Research Affairs has made a change to the design of the awards available from the Office of Research Affairs. This was the first year that all grant proposals from faculty are required to be translational in nature. The process for submitting, reviewing, and awarding translational grant proposals was developed and tested during this first year. Submissions start with a letter of intent from the principal investigator and are reviewed by a Research Resource Committee, which combines the Boonshoft School of Medicine Research Committee with participation from the Vice President for Research.

Submissions to date represented seven departments. Letters of Intent were received from the following departments:

- Biochemistry and Molecular Biology (1)
- Community Health (1)
- Internal Medicine (1)
- Neurology (1)
- Neuroscience, Cell Biology, and Physiology (2)
- Pharmacology and Toxicology (1)
- Surgery (1)

Of these letters of intent, four were selected to submit full proposals to the committee for evaluation. We are still in the process of assessing these submissions and determining the best suited for funding from the translational grant perspective. Members from the Research Committee have been selected to participate in the review process and some internal and external experts have been added as ad hoc reviewers to facilitate the evaluation.

Announcements of any awards will be made later this fiscal year.