**Health Resources and Services Administration (HRSA)**

**Professionals Accelerating Clinical and Educational Redesign (PACER): Module Descriptions**

Module 1: Interprofessional (IP) Education

* In module 1, participants will have a beginning understanding of how to work as an interprofessional team and will be able to identify, describe and demonstrate skills necessary for effective interprofessional collaboration which will improve patient care. The specific objectives are for participants to develop collaborative skills by identifying how IP collaboration in the patient video will affect patient outcomes and have a working knowledge of how to collaborate with other team members by working through the patient care plan.

Module 2: Social Determinants of Health

* In module 2, participants will better understand how to work within an interprofessional team to identify, describe, and problem solve issues related to social determinants of health. The specific objectives are for participants to recognize the social determinants of health in the presented simulated patient case, describe how the social determinants of health affect and interact with the simulated patient’s presentation, and apply their knowledge of the simulated patient’s social determinants of health to develop a patient-centered treatment plan.

Module 3: Stewardship

* In module 3, participants will better understand how to work within an interprofessional team to define, list, and demonstrate how to problem solve issues related to stewardship. The specific objectives for module 3 are for participants to define and list the principles of stewardship and its role in providing high value health care and demonstrate how the inter-professional team approach to patient care promotes just allocation of limited resources.

Module 4: Self-Management

* In module 4, participants will better understand how to work within an interprofessional team to define and identify opportunities to utilize self-management to enhance the patient and provider experience. The specific objectives for module 4 are for the learner to define patient self-management, identify the significance of patient self-management for health outcomes, health costs, patient satisfaction, and provider well-being and describe practices a provider can implement to enhance patient self-management.

Module 5: Quality Improvement

* In module 5, participants will better understand how to work within an interprofessional team to define and explore opportunities to utilize quality to enhance the patient and provider experience. The objectives for module 5 are to define quality improvement as it relates to interprofessional teams and exploration of roles of the different interprofessional team members.

Module 6: Leadership

* In module 6, participants will better understand how to work within an interprofessional team to describe and recognize opportunities to utilize leadership to enhance the patient and care team experience. The specific objectives for module 6 are to recognize how leadership is a responsibility of all healthcare professionals, regardless of specific positions on an interprofessional team or in an organization, describe how character and performance skills are vital attributes of transformative leadership, and identify how transformative leadership can impact health outcomes, healthcare costs, patient satisfaction, and provider wellbeing.