**Health Resources and Services Administration (HRSA)**

**Professionals Accelerating Clinical and Educational Redesign (PACER): Pre-Training Guide**

**PACER is:**

**A faculty development** program designed to ***catalyze meaningful change*** by building ***interprofessional faculty teams*** equipped with the skills to transform their practices and educational programs.

1. Prepare their trainees to work together in high performing patient-centered medical homes:
   * Better Quality
   * Better Health
   * Lower Cost
2. Create learning communities that:
   * Create Cohesion
   * Work Collaboratively
3. PACER Training Content:
   * Build Teams and Team Culture
   * Improve the Patient Experience
   * Improve the Learner Experience

**Modules:**

* Module 1: Interprofessional (IP) Education
* Module 2: Social Determinants of Health
* Module 3: Stewardship
* Module 4: Self-Management
* Module 5: Quality Improvement
* Module 6: Leadership

**Module Materials in Each Folder:** Each of the numbers in the facilitator prep guides correspond to files in that folder. For example, in Module 1 it states to add all of the #5 session materials to the tables. This would mean you would print and add all documents with the number 5 in the file folder.

1. Facilitator Prep Guide
2. Event Structure
   1. Necessary Materials
   2. Necessary Personnel
   3. Goals
   4. Objectives
   5. Time/Activity/Facilitator Notes/Background Information
3. Facilitator Guide
4. PowerPoint
5. Session Handouts
   1. Participant Guide
   2. Other module specific items
6. Evaluation

**Important Items to Discuss before each Module:**

1. Coordinate with faculty and facilitators that are available to attend the dialogue
2. Facilitate a team discussion regarding the principles outlined in the PowerPoint and decide who is best to lead each portion.
3. How would you would like to utilize the evaluation pre and post measures?
   1. These items can be entered into REDCap and distributed to students electronically through iPads or you can make copies of pre and post items and hand score the data.
4. What takeaways would you like participants to take away regarding each module?
5. The materials often reference the use of tablets or iPads to complete evaluations and/or submit data/information during sessions. This was a resource our project had access to. If your team does not have access to tablets or iPads feel free to use paper copies instead.
6. Plan & coordinate an event space equipped with tables, microphones, and a presentation screen
7. Advertise event information detailing the topic, time, and place
8. Recruit participants to attend a one-hour dialogue
9. Send out final event information

**Preparation Materials Before the Event:**

1. Print off necessary materials detailed in the Facilitator Prep Guide
2. Gather/purchase any markers, pens, and flip charts
3. Ensure the PowerPoint is saved in a convenient place to be accessed at the event

**Consider Inviting Professionals Including (but not limited to):**

1. Physician Assistant
2. Psychologist
3. Internist
4. Pediatrician
5. Family Physician
6. Pharmacist
7. Nurse Practitioner
8. Nurse
9. Physical Therapist