PACER Module #3: Stewardship - Post-Evaluation

Start of Block: Demographic Data

Q1 Welcome to PACER Module 3: Stewardship Post - Evaluation. The evaluation is almost identical to the pre-assessment you took before participating in this module. There are some additional questions to get your feedback at the end of this survey. Before beginning this evaluation, please review the statement below and answer accordingly.

Q2 *By answering yes to this question, I agree to give*consent for the data in this survey to be included in the HRSA Accelerating Primary Care Transformation Wright ACT-Wright research study. Data may also be used in future research studies. No personal identifiable information is shared.

* Yes (1)
* No (2)

Q3 First Name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q4 Last Name

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Q5 Email address

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q6 Gender

* Male (1)
* Female (2)

Q7 Please indicate which discipline applies to you:

* Family Medicine (1)
* Internal Medicine (2)
* Nurse Practitioner (3)
* Pediatrics (4)
* Pharmacy (5)
* Physician Assistant (6)
* School of Professional Psychology (7)
* Faculty (8)
* Other (Type in box below) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Demographic Data

Start of Block: Interprofessional Learning and Collaboration

Q8 **Please provide a response to the following statements.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Strongly Agree** (1) | **Agree** (2) | **Disagree** (3) | **Strongly Disagree** (4) |
| My skills in communicating with patients/clients would be improved through learning with individuals from other healthcare professions. (1) |  |  |  |  |
| My skills in communicating with other healthcare professionals would be improved through learning with individuals from other healthcare professionals. (2) |  |  |  |  |
| I would prefer to learn only with peers from my own profession. (3) |  |  |  |  |
| Learning with individuals from other healthcare professions is likely to facilitate subsequent working professional relationships. (4) |  |  |  |  |
| Learning with individuals from other healthcare professions would be more beneficial to improving teamwork skills than learning only from my peers. (5) |  |  |  |  |
| Collaborative learning would be a positive learning experience for all healthcare individuals. (6) |  |  |  |  |
| Learning with individuals from other healthcare professions is likely to help overcome stereotypes that are held about the different professions. (7) |  |  |  |  |
| I would enjoy the opportunity to learn with individuals from other healthcare professions. (8) |  |  |  |  |
| Learning with individuals from other healthcare professions is likely to improve the service for the patient/client. (9) |  |  |  |  |

Q9 **Please provide a response to the following statements.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Strongly Agree** (1) | **Agree** (2) | **Disagree** (3) | **Strongly Disagree** (4) |
| I am confident in defining stewardship as it relates to my discipline. (1) |  |  |  |  |
| I can explain different approaches to analyzing the cost and cost-effectiveness of healthcare interventions and procedures. (2) |  |  |  |  |
| I am able to describe the role of my own profession in promoting just allocations of limited resources. (3) |  |  |  |  |
| I am able to describe the role of other professions in promoting just allocations of limited resources. (4) |  |  |  |  |
| I can communicate in a manner that engages the interprofessional team to promote just allocations of limited resources. (5) |  |  |  |  |
| I can describe collaborative approaches to appropriate just allocations of limited resources. (6) |  |  |  |  |

End of Block: Interprofessional Learning and Collaboration

Start of Block: Feedback

Q14 Rate this activity on how well it achieved this purpose:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Strongly Disagree** (1) | **Disagree** (2) | **Agree** (3) | **Strongly Agree** (4) |
| This activity was well organized and used the scheduled time efficiently. (1) |  |  |  |  |
| This activity provided practical, useful information. (2) |  |  |  |  |
| This activity was an effective learning platform. (3) |  |  |  |  |

Q12 Please rate your satisfaction with PACER Module 3: Stewardship by selecting the most appropriate response on the following scale:

* Very Dissatisfied (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* 7 (7)
* 8 (8)
* 9 (9)
* Extremely Satisfied (10)

Q13 Additional Comments/Suggestions:

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End of Block: Feedback

Start of Block: End

Q21   
**Thank you for your participation!**  
     
Pollard, K., Miers, M.E., & Gilchrist, M. (2005). Second year scepticism: Pre-qualifying health and social care students' midpoint self-assessment, attitudes and perceptions concerning interprofessional learning and working. J Interprofess Care, 19(3): 251-268

End of Block: End