**Module 1 Interprofessional (IP): Event Structure**

[Date]

[Location]

**GOAL:** After participating in the PACER IP Module (#1) table-top exercise, the learner will have a *beginning* understanding of how to work as an IP team and will be able to identify, describe and demonstrate skills necessary for effective IP collaboration which will improve patient care.

* Objective 1: The learner will develop collaborative skills by identifying how IP collaboration in the patient video will affect patient outcomes.
* Objective 2: The learner will have a working knowledge of how to collaborate with other team members by working through the patient care plan.

Required Items:

* Tables will be set up for interprofessional teams with copies of the event chart and table top exercise form, pens, paper, and microphones at each
* A faculty member will be assigned to each table to prompt the team conversation and make observations

**Schedule**

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Person Responsible** |
| 5 min | Welcome and Introduction of Faculty |  |
| 5 min | PACER Project: PowerPoint Presentation  (STOP at Molly Case Study) |  |
| 5 min | Explanation of Table Top Activity  - Goals and care plan  - Molly and her family  - Information/handouts at each table  - Faculty facilitators  - Designated table note taker/spokesperson  - Time Frame  *Show Molly Case Study Video (0:00 - 1:47)* |  |
| 25 min | IP Teams Develop a Plan of Care for 1st Clinic Visit |  |
| 15 min | Team Reflections and Sharing of Dialogue |  |
| 5 min | Evaluation Tool |  |
| n/a | Future Invitation to PACER Activities |  |

**Checklist of resources at each of the tables:**

* Document with short explanation of each IP discipline
* Care plan handout
* Molly Case Study handout
* Flip chart
* Markers and pens