**Module 1 Interprofessional (IP): Molly Care Team Roles**

Physician Assistant

* Assessment, diagnosis, treatment, manage disease
* Interpret, evaluate diagnostic data
* Prescribe medication
* Educate, counsel patients

Psychologist

* Neuropsychological status
* Current emotional status/adjustment
* Personality
* Current/past social functioning
* Psychological/other treatment needs

Internist

* Care of adults
* Prevention, diagnosis, treatment of diseases
* Help solve puzzling diagnostic problems
* Manage severe chronic illnesses

Pediatrician

* Physical, mental, psychosocial health of children
* Prevention
* Diagnosis, treatment of acute / chronic diseases
* Health, welfare, development of children

Family Physician

* Support
* Transition: hospital to community
* Manage care: months/years
* Clarify information/discrepancies
* Plan for provision of care
* Watch for depression/anniversary reactions

Pharmacist

* Medication utilization, reconciliation
* Wellness counsel
* Disease prevention
* Education, behavioral counsel

Nurse Practitioner

* Assessment, diagnosis, treatment, manage disease
* Educate, counsel, health promotion, prevention
* Order, interpret diagnostic tests
* Prescribe medications, treatments

Surgeon

* Assessment of injury
* Perform surgical procedures
* See Molly daily while she is admitted in the hospital
* Discuss her case and recovery with health discipline professionals
* Manage orders for pain/nausea/constipation and other symptoms that arise while she is admitted
* Follow-up in clinic post-discharge

Nursing

* Vitals
* Monitoring nutrition/fluid intake
* Skin integrity
* Mobility
* Bladder/bowel movement
* Assess response to loss
* Facilitate rehab
* Pain and symptom assessment
* Monitoring sleep and general mood
* Quality of life impact
* Independent care for basic needs

Physical Therapist

* ASIA Impairment Scale grade and Neurological Level of injury
* Tone assessment and management
* Positioning to reduce pain (arm and pelvis fractures)
* Strength
* Transfers, sitting, bed mobility

Social Worker

* Coping – Molly/Family
* Navigate services and resources
* Lawyer
* Insurance

Spiritual Care

* Active listening
* Needs assessment
* Supportive presence
* Compassionate care
* Advocacy

Occupational Therapist

* Person (physical, cognition, mental health, continence, transfers, seating and mobility)
* Environment (home assessment/modification, community access)
* Occupation (self-care, instrumental ADLs, driving, returning to school, leisure activities)
* Immediate concerns
* Long-term concerns

Speech/Language Pathologist

* Referral
* Speech (speech intelligibility, improved/deteriorated speech, speech therapy)
* Language (word-finding difficulties, effect on future academics, auditory comprehension, reading and writing skills for working memory, attention and concentration, language therapy)
* Swallowing (possible swallowing problems, swallowing assessment, swallowing therapy, diet texture modification, safe swallowing strategies, risks and recommendations)
* Cognitive-communication (comprehensive profile, re-integration to school/home/hobbies, cognitive-communication therapy)

Dietitian

* Areas of concern (adequate energy/nutrient intake, anorexia, dysphagia, hydration status, bowel and bladder function, ability to self-feed, risk of pressure ulcers, possible drug-nutrient interactions)
* Nutrition assessment (height, weight, BMI, nutrition focused physical assessment, biochemical assessment, energy and fluid requirements, protein requirements, weight change post-trauma, previous diet/weight history, determine current nutrition intake, presence of nutrient-drug and natural health product drug interactions, dysphagia management swallowing abilities)