

Student Seminar Assessment

Evaluator Name _____ (will be removed before returning to speaker)

Speaker _____

Evaluation scheme:



For each criterion, circle terms that factor the most in the numerical score assigned.

Presentation skills

_____ Elocution (clear and expressive speech) clear voice with sufficient volume; precise pronunciation, voice modulation enhancing presentation, comfort with speaking, inappropriate vocalized pauses, too many “um, ers, like,” mumbles, voice too soft, difficult to understand

_____ Enthusiasm Composure, eye contact, anxiety, nervous gestures, appropriate eye contact

Presentation Mechanics

_____ Introduction Draws audience with compelling question, appropriate for intelligent but under-informed audience, clear, concise, too much text, confusing

_____ Terminology Technical terms explained well, jargon used expeditiously or does it interfere with understanding, confusing

_____ Logic underlying presentation There’s a concise and logical progression of ideas & supporting information such that the presentation makes a persuasive argument, disorganized, hard to follow, too many tangents

_____ Data presentation Data and graphics easy to follow, data effectively depicted concepts such that audience can interpret data & listen to speaker simultaneously, too much text, too much information per slide, effective color scheme, typos

_____ Effectiveness of slides/Mechanics Slides reinforced & enhance presentation points, good balance of text, images, color scheme, legible fonts, grammar, spelling & typos

_____ Time usage Time used effectively throughout presentation, too long, too short, too much or too little time spend on a single topic

Research Proficiency

_____ Presenter knowledge Fluent with supporting literature and methodology including complexities and nuances of research issues, knowledgeable beyond topic, command of literature

_____ Logic of research paradigm and rationale Research addresses significant question, experimental paradigm appropriate, rational thinks broadly across disciplines

_____ Conclusions Are logically drawn and incorporated into context of other work, conclusions inconsistently tied to information discussed, implications and impact of research are identified and explained, new hypotheses/models proposed are justified

_____ Handling Questions Answered questions concisely and appropriately, audience can hear and understand both question and answer

Explanation of evaluation/Comments/Recommendations

The best part of the presentation was:

The takeaway lesson from this presentation was